From PGCert to PG Certainty: Enabling the Distance Learner

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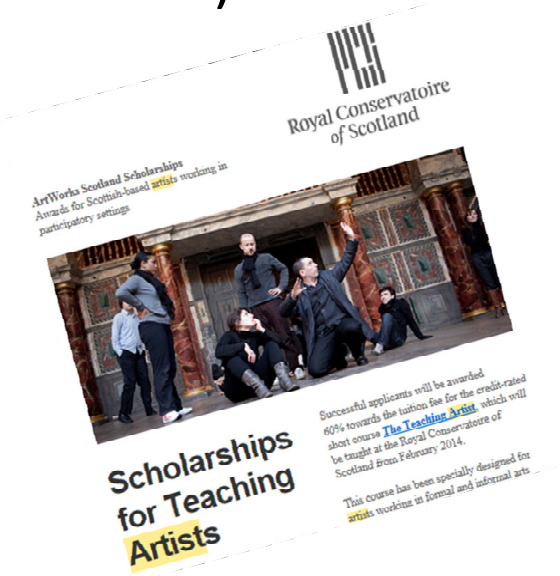


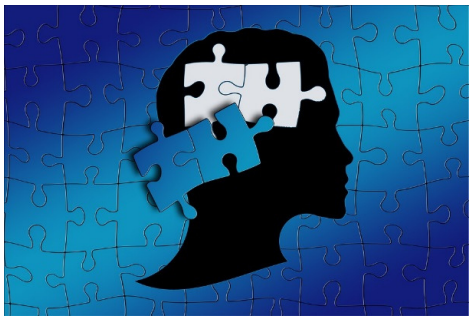
Effective Ways to Deliver Library Induction…

Effective Ways to Deliver Library Induction and User Education to Higher Education Students by Offering Self-Help Interventions to Supplement and Support Taught Sessions

* 1. Let's start by asking a few basic questions about your library use. If you've tried, do you feel comfortable about searching for books, other physical materials, or e-resources in connection with your own research?

- Yes
- No
- Decline to answer

Project Findings – the obvious



Snatched minutes, challenged by busy lives and/or unfamiliar technology, learning disabilities, distance from physical library resources …

Project Findings – the Less Obvious

- In person versus online

- Shibboleth

Shibboleth.

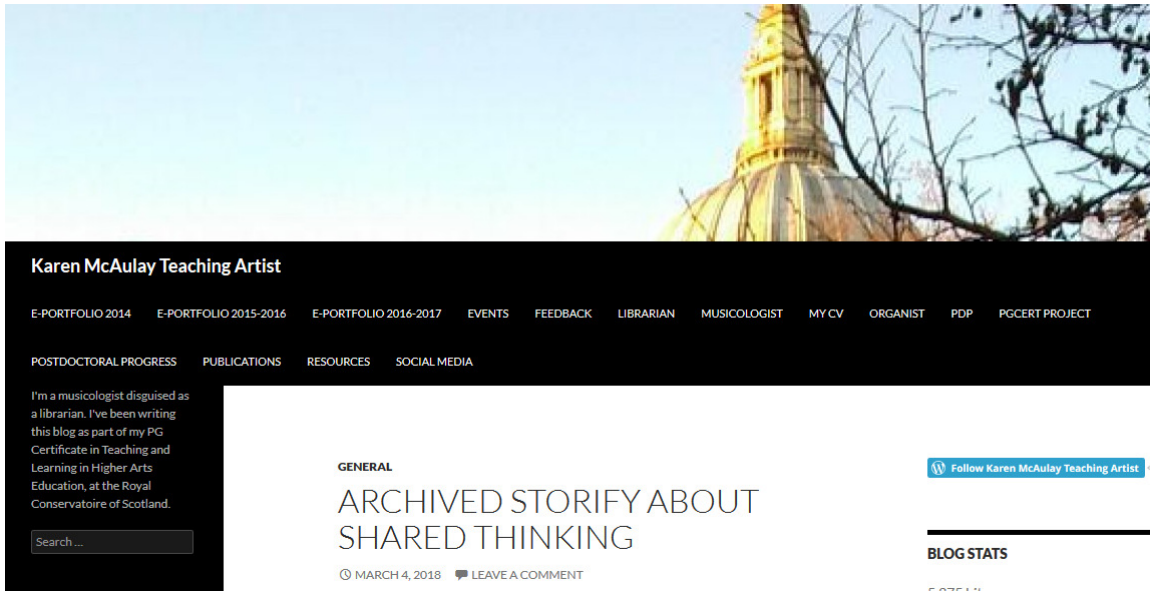
- Perceived Learning Styles
- Animations?
- Get to the point! (Designing online intervention)

Also learned from the PGCert …

- Pedagogical theory and best practice
- A new discipline: current awareness, and research skills
- Seeing things “from the other side of the desk”
- Reflective practice

Reflective Practice – the place of the blog

- Karen McAulay Teaching Artist
  https://karenmcaulay.wordpress.com/



What next?

- Embed lessons learned into future practice
- Build upon traction gained, in terms of promoting user education etc
- Maintain awareness of developments in field
- Publish?

Meanwhile - find me @Karenmca

Thank you!

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