

Introduction

Thank you for taking part in this survey today. By answering the following questions as accurately as possible, you are ensuring that the best understanding of Scottish school libraries is developed in support of the National Strategy for School Libraries.

It should take around 30 minutes to answer all of the questions and you may return at any time before the closing date to update your answers. Any identifying information provided will not be shared or published by SLIC. Should we wish to seek further details on any information supplied, we shall contact you in the first instance.

Please note that the term 'School Library' is used in this survey to refer to both the physical space and the whole service (staff, space, resources/collections).

Your support for the National Strategy for School Libraries is invaluable to its successful development.

Please click 'Next' to begin.

Demographics

* 1. What is your job title?

* 2. What is your line manager's role?

- Headteacher
- Depute Head
- Head of department
- Teacher
- Other (please specify)

* 3. What is the name of your school?

* 4. Please select your school type/s

- Comprehensive
- Special
- Gaelic
- Community Campus
- Other (please specify)

* 5. Please select your Local Authority

* 6. Please select the pupil age range of your school

- Nursery (3-4 years)
- Primary (5-11 years)
- Secondary (12-18 years)

* 7. How many pupils are currently on your school roll?

- 1 - 250
- 251 -500
- 501 - 1000
- 1001 - 1500
- 1501 - 2000
- 2001 - 2500
- 2501 - 3000
- 3001+

Resources: Library Collection and Space

The development of a school library's space and collection are integral to its success. A comprehensive collection inclusive of e-Resources and an innovative space designed to support the learning experience of pupils means that the library can be the focal point of the school.

* 8. Where does your school library sit within the local authority structure?

- Education service
- Public Library service
- Culture and leisure trust
- Other (please specify)

* 9. Does your school have a dedicated library collection and space within the premises?

- Yes
- No

Resources: Library Collection and Space (continued)

10. What does your school library space look like?

- Purpose built, communal open plan space
- Separate room/classroom
- Book shelves in a hallway or shared space (eg. resource room, office)
- Allocated space in each classroom
- Distributed delivery points across the school
- Other (please specify)

11. Does your school library use a library management system (LMS) or catalogue?

- Yes
- No

If yes, please specify which LMS and version your school library uses

12. Is the library catalogue available online outwith the school?

- Yes
- No

Further Comments

13. Approximately how many items are in your library collection?

- 1 - 100
- 101 - 500
- 501 - 1000
- 1001 - 2000
- 2001 - 5000
- 5001 - 10,000
- 10,000+
- Items are not catalogued/unable to count
- Other (please specify)

14. What type of items make up your library collection?

- Books
- Improved access books (large print, braille, dyslexia-friendly etc)
- CDs (music, talking books)
- Other printed materials (maps, posters, leaflets etc)
- DVDs
- eBooks
- eResources (online audiobooks, databases etc)
- Items in languages other than English
- Other (please specify)

15. What eResources (including Google Classroom) does the school/library subscribe to?

16. When is the library open?

- Before school
- During class time
- Breaks/lunch time
- After school
- Weekends
- School holidays

17. According to school policy, may the library be accessed when not staffed?

- Yes
- No

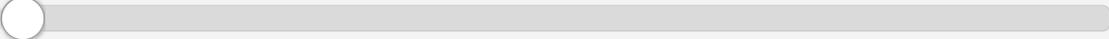
18. How many pupils can the school library accommodate seated?

22. How much money was awarded?

- Under £1000
- £1001 - £5000
- £5001 - £10,000
- £10,001 - £20,000
- £20,000+
- None

23. How much of your school library collection consists of donated material?

None Half All



Multiple School Working Model

This section is for library staff who work across more than one service.

Due to the introduction of new working models, some library staff are required to work across more than one school. In order for the strategy to consider these working models, it is important that staff in this situation complete the survey for EACH school and identify which model best describes their current role.

24. Which option below best fits your working model?

	Full time	Part time	Flexible
I work at two schools over alternate weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work at two schools in same week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work across more than two schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work at secondary school/s and oversee one or more primary school libraries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Resources: Staffing

Staffing in school libraries varies across Scotland. There is currently no data available to gauge the full picture of different staffing models. This section will provide an initial knowledge base that will inform the development of the National Strategy for School Libraries.

25. Who is directly responsible for the day-to-day operation of your school library?

- Qualified and/or chartered Librarian
- Teacher Librarian (ie. dual qualified)
- Library Assistant
- Classroom Teacher
- Support Staff
- Parent Volunteer
- Pupil Assistants
- Other (please specify)

26. How many paid staff hours are allocated to the library per week?

27. What additional staffing support does your library have?

- Paid Library Assistant
- Teachers
- Parent Volunteers
- Pupil Assistants
- Other
- None

Please provide further details

28. Which meetings do school library staff participate in?

- Whole school meetings
- CPD
- In-service programming
- Head of Department meetings
- None
- Other (please specify)

29. Is your school library involved in HMIE inspections?

- Yes
- No

Further Comments

Resources: Online Presence

In an increasingly digital age, it is important for schools to maintain an online presence for ease of access to information for pupils and parents. School libraries can use this platform to promote the library service, upcoming events and ideas for improvement.

30. Does your school library have a dedicated presence/page within the main school website?

Yes

No

Please provide further details

31. Which social media platforms does your school library use?

Twitter

Facebook

Instagram

Library presence within main school social media channels

None

Other platforms and/or further details

Resources: Devices

The growing need for online access and digital devices to support learning means schools are identifying new and innovative ways of incorporating digital into the curriculum. Widening access to digital has a direct impact on digital literacy, and therefore the school library can play a central role in developing this.

32. Which digital devices does your school library provide access to?

- Desktop Computers
- Laptops
- Tablets
- 3D Printers
- Projectors
- Smart Boards
- Virtual Reality (VR) headsets
- 'Bring Your Own Device' (BYOD)
- Other (please specify)

33. Is WiFi available both in the library and wider school?

- Yes
- No

Please provide further details

Resources: Partnerships

Collaborating with other organisations is a good opportunity for libraries to share resources and knowledge, and develop innovative projects. Strong partnerships across the school and externally enables the library to fulfil its role as an interdisciplinary resource and space for collaborative learning, as well as enhance the library service as a whole.

34. Does your school work with external partners? (link automatically downloads as a word document)

Yes

No

Please provide further details

35. Does your school library collaborate with other school libraries?

Yes

No

Please provide further details

Programmes/Events/Activities: Information Literacy

Information literacy and associated skills have been developed in the educational framework in Scotland. The priority is to ensure access to sources of knowledge which will contribute to all aspects of pupils' learning. In line with the Scottish Government's commitment to promoting Scotland's Digital Future, school libraries therefore have an increasingly important role to play in equipping students with the information and digital literacy skills they need to effectively navigate the growing amount of information available online - from identifying fake news to advice on health related questions and employability resources.

36. What types of digital and information literacy programmes does the library offer and who are these available to?

	Online safety	Referencing skills	Research projects	Media literacy	Independent learning	Fact finding/checking
Pupils (up to P2)	<input type="checkbox"/>					
Pupils (P3 - 5)	<input type="checkbox"/>					
Pupils (P6 - 7)	<input type="checkbox"/>					
Pupils (S1 - 2)	<input type="checkbox"/>					
Pupils (S3 - 4)	<input type="checkbox"/>					
Pupils (S5 - 6)	<input type="checkbox"/>					
Staff	<input type="checkbox"/>					
Families/Carers	<input type="checkbox"/>					
Wider Community	<input type="checkbox"/>					

Other (please specify)

37. How frequently are digital and information literacy skills programmes undertaken?

	Short Course (2-10 sessions)				
	Single Session		Once per week	Once per month	Once per term
Pupils (up to P2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P3 - 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P6 - 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S1 - 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S3 - 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S5 - 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Families/Carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wider Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reader Development

School libraries play an influential role on pupil reader development in both academic and leisure settings. Programmes, events and activities provide opportunities to raise the profile of the school library, engaging with pupils in both formal and informal capacities as well as responding to different school community needs. Reader development is also key to addressing the attainment gap in Scotland's schools.

Groups and clubs run by the school library show the range of ways the space and library staff can contribute to pupils' learning outside of the set curriculum. Hosting and organising these activities encourages pupils to experience the library as a positive and nurturing environment, and gives pupils the chance to try something new.

38. What Reader Development activities does your school library support?

- School wide reading programme (eg. Accelerated Reader)
- Book Groups
- [First Minister's Reading Challenge](#)
- Author visits (eg. [Live Literature](#))
- Attending literary festivals
- [Book Week Scotland](#) events
- Special Day celebrations (eg. [World Book Day](#), Burns Night)
- National and international literature-based competitions (eg. Kid's Lit Quiz)
- Book Prize shadowing (eg. [Scottish Teenage Book Prize](#))
- None
- Other (please specify)

39. What reader development services and resources does your school library provide for pupils with additional needs?

Accessible devices/technology

Visual aids

Sensory sessions

Paired/Buddy reading programmes

Braille, audio and enlarged print items

Quiet/relaxed spaces

None

Other (please specify)

Health and Wellbeing

The school library promotes an environment where children and young people feel safe and secure, and offers equal opportunity to all learners. It can provide access to resources which offer guidance on a range of health and wellbeing topics, such as mental health, bereavement and stress, bullying and LGBTQ awareness.

40. Which activities in support of health and wellbeing practices are held in/run by the school library and who are these available to?

	Buddy groups	Workshops	Visits from external organisations	Mental Health awareness days (eg. #TimeToTalk)	First aid and health courses
Pupils (up to P2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P3 - 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P6 - 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S1 - 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S3 - 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S5 - 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Families/Carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wider Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Digital Creativity

Effective digital tools can provide learners with the opportunity to be innovative, to approach challenges from different perspectives, and to develop their own creative solutions. Utilising and promoting these digital tools in school libraries can enthuse and energise learners and benefit the learning process.

41. Which activities in support of digital creativity are held in/run by your school library and who are these available to?

	Coding	Digital Games (Offline)	Online Games (Eg. Minecraft)	Film-making	Digital Art	Virtual Reality
Pupils (up to P2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P3 - 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (P6 - 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S1 - 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S3 - 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils (S5 - 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Families/Carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wider Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Curriculum and Learning

The school library should support the successful delivery of the wider curriculum and facilitate the flexible approach to learning that is central to Curriculum for Excellence. The services and resources provided by the school library are directly linked to the curriculum, and library staff should participate in curriculum development activities at whole school and departmental level in order to ensure effective alignment.

42. Which activities are held in/run by the school library to support the Curriculum for Excellence?

- Reading programmes
- Local history research
- World cultures projects
- STEAM initiatives
- Youth achievement programmes (e.g. Duke of Edinburgh Award)
- Student-led activities (e.g. Yearbook, Student Council)
- None
- Other (please specify)

Data Collection and Impact Measurement

Studies are finding more and more that the most effective library services analyse their data well and use a wide range of additional evidence to help evaluate the impact of their library. It is important for school libraries to have practises in place to help monitor their impact and therein, present the value of the library and help to identify areas of success/areas which could be improved.

43. What data records are collected about your library?

- LMS stats (number of issues, stock turnover etc)
- Footfall
- Attendance at groups/events
- Programme completion rates
- None
- Other (please specify)

44. How is feedback on your school library, events, programmes and resources collected?

	Pupils	Staff	Parents	Wider Community
Survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
End of year reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Attainment Challenge

As part of the current Scottish Government's agenda to tackle the attainment gap in Scotland's schools, the Scottish Attainment Challenge has been introduced to help tackle inequity. This is underpinned by the National Improvement Framework, Curriculum for Excellence and Getting it Right for Every Child. School libraries can play a key role in supporting a broad range of initiatives and programmes to ensure that all of Scotland's young people reach their full potential.

45. How does your school library provide support in addressing the attainment gap?

'How Good Is Our School Library?' (HGIOSL)

HGIOSL is a companion guide to the main 'How good is our school?' framework. It aims to support library staff and senior managers to evaluate the specific contributions the library makes to school improvement.

* 46. How is your school library currently utilising HGIOSL?

- Unaware of it
- Read but not yet used
- Considering how to use it
- Working toward assessment
- Assessed

Further comments

No School Library

If your school does not currently have a dedicated library collection, space or staff, it is important that you answer these questions to allow us to gather information about this and to best understand the current landscape.

47. Has your school had a dedicated library collection and space in the past?

Yes

No

48. When did this service end?

Within the last year

One year ago

Two years ago

Three years ago

Four years ago

Five or more years ago

49. How does your school access library services now?

Local Authority Learning Resource Centre

Other schools nearby

Public Library

Other (please specify)

No School Library? Additional Information

50. Has your school applied for additional funding for any of the following?

	Library Space	Library Resources	Reader Development activities	Digital and Information literacy activities
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Authority funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scottish Government funding (eg. Scottish Attainment Challenge funding)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funding in-kind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

51. How much money was awarded?

- Under £1000
 £1001 - £5000
 £5001 - £10,000
 £10,001 - £20,000
 More than £20,000
 None

52. Which eResources (including Google Classroom) does the school subscribe to?

53. Which digital devices does your school have access to?

- Desktop Computers
- Laptops
- Tablets
- 3D Printers
- Projectors
- Smart Boards
- Virtual Reality (VR) headsets
- 'Bring Your Own Device' (BYOD)
- None
- Other (please specify)

No School Library? Reader Development, Activities, and Events

Schools play an influential role on pupil reader development in both academic and leisure settings. Programmes, events and activities provide opportunities to raise the profile of the school, engaging with pupils in both formal and informal capacities as well as responding to different community needs. Reader development is also key to addressing the attainment gap in Scotland's schools.

54. What Reader Development activities does your school support?

- School wide reading programme (eg. Accelerated Reader)
- Book Groups
- [First Minister's Reading Challenge](#)
- Author visits (eg. [Live Literature](#))
- Attending literary festivals
- [Book Week Scotland](#) events
- Special Day celebrations (eg. [World Book Day](#), Burns Night)
- National and international literature-based competitions (eg. Kid's Lit Quiz)
- Book Prize shadowing (eg. [Scottish Teenage Book Prize](#))
- None
- Other (please specify)

55. What reader development services and resources does your school provide for pupils with additional needs?

- Accessible devices/technology
- Visual aids
- Sensory sessions
- Paired/Buddy reading programmes
- Braille, audio and enlarged print items
- Quiet/relaxed spaces
- None
- Other (please specify)

Thank You

Thank you for taking the time to complete this survey which will inform the quantitative data collection and help to build a better understanding of school libraries across Scotland. Your answers will help to inform the National Strategy for School Libraries currently in development by SLIC, and we look forward to sharing this with you soon.